

EJI Bookshelf

At Hilltop Montessori School, understanding diversity with all of its social and cultural intersections is necessary to reveal and confront all forms of discrimination. The creation of an equitable, just, and inclusive community is only possible with the commitment and awareness of all. The teachers and staff are working on educating ourselves on our biases and how they show up in the classroom and in our personal lives.

We would like to invite you all to read some of the literature that is supporting our community on this journey. At the same time, we would greatly appreciate any suggestions of books for our small Lobby Library, or a willingness to contribute to the purchase of more exciting and educational books that support equity, inclusion, and justice.

For now, here are ten books we recommend:

- *Count Me In* by Varsha Bajaj (youth)
- *Insignificant Events in the Life of a Cactus* by Dustin Bowling (youth/young adults)
- *Ghost Boys* by Jewell Parker Rhodes (youth/young adults)
- *When They Call You a Terrorist: A Black Lives Matter Memoir* by Patrisse Khan-Cullors & Asha Bandele (young adults)
- *My Grandmother's Hands* by Resmaa Menakem (adults)
- *When Stars Are Scattered* by Omar Mohamed & Victoria Jamieson (youth/young adults)
- *Cast: The Origins of Our Discontents* by Isabel Wilkerson (adults)
- *Stamp: Racism, Antiracism, and You* by Jason Reynolds & Ibram X. Kendi (youth/young adults)
- *An Indigenous Peoples History of the United States* by Roxanne Dunbar-Ortiz (adults)

- *March* (book one, two and three) by John Lewis, Andrew Aydin, and Nate Powell (youth/young adults)

Best,

Marco Yunga Tacuri